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Rhode Island College

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# THE ANCHOR



ESTABLISHED AS A  
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... FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION ...

VOL. XXXVI, No. 3

RHODE ISLAND COLLEGE

TUESDAY, OCTOBER 8, 1963

## Hungarian Student Studies at R.I.C.

By Maureen Bailey

"Wie geht es Ihnen heute," might be a question you would address to her and you would receive an answer because she understands German. She was born in Germany then? No, but how Elizabeth Schleinig learned the German language and the English language, as well as how she came to study here at R.I.C. is an interesting account.

### Background

Elizabeth Schleinig was born in Szeged, Hungary and spent the greater part of her school years there.

She attended the Gymnasium, an institution of learning similar to our Junior Colleges. In Hungary there are vocational and technical schools, but Elizabeth dreamed of becoming a doctor, so her natural choice was the Gymnasium.

"In Hungary, she explained when you want something it depends not only on your ability or your money, but also on your political status. You have either a good status or you don't have anything. I couldn't go to college because my father served in the Army in the regime preceding the Communist regime."

"In 1956, after the Revolution, I fled through the border to Yugoslavia with a group of other young people. Most of us didn't know why we were fleeing, but we felt that if everything went the way it did before, we had no future. We didn't know what to expect, but we took our chances."

Mrs. Schleinig fled with her husband Henry Schleinig. They spent eight months in

Yugoslavia, one and a half years in Germany and finally came here to the United States in 1959. In 1961, Mr. Schleinig passed away, leaving her with two children who were born here—Robert, three and one-half and Edith, two years.

### Views on America

These are the facts underlying the situation. How did Elizabeth Schleinig feel about coming to the United States and what are her views on America and Americans?

"Most old world people have an idealized picture of America and when they come here they are disappointed. Before you can know anything about a country, you have to live with the people and talk to them."

"I never knew anything about America so I tried not to make a dream or idealize, I just decided to try and then make my own decisions."

"The first two years I was working. I was learning English and tried to make friends. I found out that in this country I would find the kind of life where I can make plans about my future and I have the right and the possibility to fulfill these plans, if I have the will. "I couldn't get close to anyone in Germany—people were cold and too proud of their own achievements."

### A Little Homesick

Now that Mrs. Schleinig has been here for awhile, would

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Elizabeth Schleinig

## Missing Books Total Annual \$500 Deficit

Approximately \$500 worth of books are taken from the College library annually. In an interview last Tuesday, Mr. Gration, director of the library, stated that between 100 to 150 books are missing each year from the shelves. The majority of these are books that circulate, and especially juvenile books, rather than reference and reserve books.

During the interview, Mr. Gration expressed his aversion to imposing stronger measures on the students. "It goes against my grain to have any more regulations than now established, because it creates a barrier between the students and the books," he stated. Rather, his implications were that he considered the college student mature enough to be able to abide by the few library rules now in existence.

Mr. Gration remarked that the library is actually on an honor system and that each student should realize his moral obligations. One student who selfishly takes a book deprives many others of its use. Many consequences can be imposed upon a student apprehended in a situation of this sort. Both state and college laws can be applied in such instances.

The disappearance of books is by no means a problem unique to our College library. In some cases, police action has been taken to help alleviate further incidents. However, Mr. Gration feels such measures would not apply to the College library. He estimated a cost of 8 to 9 thousand dollars a year to be paid for professional services. This amount far exceeds the \$500 in missing books.

According to Mr. Gration, the general treatment of the library by the students has been favorable. Minor vandalism that occurs is minor and not a cause for concern. Less supervision of study areas is necessary at the new library. Mr. Gration

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## Student Studies Hampered; Inquiries Disclose Causes

Since September many Industrial Arts students have reported to class for two and one half hours. Each time instead of receiving instruction they have had to "set up their lab." Because numerous complaints were received from Industrial Arts students about "too much practical application," an Anchor reporter was assigned to interview two of the I.A. professors and establish facts behind the complaints.

When questioned concerning student views of the work being done to complete the laboratory, Dr. Thomas King, chairman of the I.A. Department declared,

"apparently the students felt that the amount of installation work involved was greater than they should be reasonably expected to carry out on an experimental basis." He continued, "I am disappointed that the students perhaps were not able to see completely the total situation which existed and was there for their own benefit."

Concerning his view on the students' installation of their workshop Dr. King commented, "The installation would have a very realistic and practical point of interest concerning things they would later confront."

### Three Weeks Lost

Why did the students miss approximately three weeks of classes and have to install the facilities themselves? Dr. King explained that it was basically a financial problem but that this was only part of the story. The whole situation grew out of a desire to purchase the amount of equipment needed with the amount of money available."

Dr. King commented that "it isn't the fault of anyone at the College. I think the error probably was in the amount of student involvement in equipment installation which I originally had expected the students would be willing to accept. It wasn't the Administration or Business Office that decided it should be done this way; the purchase of the equipment without installation was done after I had made the recommendation." Dr. King

continued by saying that in the future "the department policy will undoubtedly be shifted so that equipment will be purchased and the price will include installation."

Mr. Clarence Gerrish, of the I.A. department also commented on the problem. He stated that the equipment arrived later than had been anticipated, and when parts arrived they had to be sorted out and set up. Because the maintenance department was involved in various other projects it could not spare the time to assemble this equipment. Twenty-five or more of the students themselves began to set up the shop. However, this voluntary help did not last as long as necessary and the laboratory was not completely finished. The result last year being that the students received more of a theory course than a practical course.

### Assistance Offered

Mr. Gerrish told the reporter that in order to avoid this occurring again this semester, he wrote a letter stating that he would help to set up the shop during the summer vacation for a nominal pay. However, he commented that he "never received a reply to this letter." When the students arrived for

classes this semester they were met with the job of setting up the still unfinished lab. They have, in the past three weeks, wired instruments, moved benches, sorted and set up tools and prepared the panels for both the electrical and tool benches.

When the work being done by these boys was brought to the attention of Dr. Myron Lieberman, Assistant Dean of Professional Studies, on September 17, he immediately provided help from the maintenance department. However, there is only one maintenance department on campus and they are short-handed. Mr. Gerrish commented that "Dr. Lieberman has helped with the situation more than anyone on campus."

Mr. Gerrish suggested that "this is a financial problem basically but finances are only one part of it." He commented that "there wasn't enough money in the beginning to pay the laborers." The amount of money needed to even get started with was quoted as being \$23,000 dollars.

When asked if the administration knew about the problems existing, Mr. Gerrish said "there seems to be an unawareness of what Industrial Arts is

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## R.I.C. Receives Science Grant

A National Science Foundation grant of \$2,000 was made to Rhode Island College for research in geography by Chester F. Smolski of the geography department.

Professor Smolski will attempt to explain the distribution pattern of families who are displaced from their neighborhoods as a result of urban renewal projects. He hopes to reveal the areas where this displacement is most apt to occur and what follows as a result.

In the process of his research, Professor Smolski selects cities of certain sizes who are similar in their functions and in their differences from other cities. Then making a comparison between these cities, he will construct maps illustrating the distribution, income, and certain other facts pertaining to the migrations and personal characteristics of these "displaced persons."

## Tests Scheduled By Peace Corps

Peace Corps Placement tests have been scheduled throughout the nation for Saturday, October 19, at 8:30 a.m. Rhode Island tests sites are as follows: Newport, Post Office Building; Providence, 502 Federal Building, Exchange Place; and Wakefield, Room 201, Wakefield Post Office.

In order to be eligible volunteers must be American Citizens at least 18 years old. Married couples are eligible if both qualify and have no dependents under 18. The Peace Corps tests are not competitive and any American with the equivalent of a high school education may take the test. The test enables the Peace Corps to determine the overseas assignment for which the applicant is best qualified.

To qualify for the test, each applicant must complete a questionnaire and either send it to the Peace Corps or bring it to the test center. The Questionnaires are available at Post Offices and from the Peace Corps, Washington, D. C.

## 'Foreign Policies' Theme of Address

South Africa's domestic and foreign policies will be the theme of the first address sponsored by the International Relations Club. Dr. Eschel Mostert Rhodie, representative of the Union of South Africa, will address the student body Tuesday, Oct. 8 at 8 p.m. in the Clark Science Building reported Barry Schwab, president of I.R.C.

Concerning the purpose of having Dr. Rhodie speak, Barry commented, "By having this speaker on campus the I.R.C. does not signify its approval or disapproval of his views but is merely fulfilling its role as an organization dedicated to the airing of ideas in

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## Editorial

# Integrity Questioned

At a college whose primary aim is to prepare future teachers, a serious and incomprehensible problem has yet to be resolved.

Last week, to give some specific examples, a practicum student left her books on the assigned shelves outside of the classroom. When her class was dismissed, she went out to get her books and found that a much sought after and borrowed book was missing.

Another student left books outside the bookstore, as students have been directed, and went into the store to make a quick purchase. When she returned she found that the only items remaining of her large number of books, were the notebooks.

Each year the women's gym, especially during the freshman classes, is ransacked. This year is no exception.

The library is plagued by the borrower who doesn't bother to sign out books. Last week two Modern Drama classes were assigned to read five Ibsen plays, three of which were not in their text. Before the professor had an opportunity to place the books on reserve, three of the five volumes were missing from the shelves of the library. Presumably the students who removed the books did not particularly care how the other students completed their assignments.

In the case of the thefts, we are not asking that the College ask the guilty parties, once they are caught, to withdraw. Rather we are asking that the guilty parties be openly reprimanded and expelled.

In order to catch the culprits: the innocent students must keep a watchful eye. If they see one of the juvenile delinquents in action they should be reported at once to the administration. Thefts have been reported for the most part in the student center and the dining center but they also take place in the other buildings.

One possible solution might be for students to mark their books in indelible ink and bold lettering to discourage the thieves. Of course, by doing this the student lowers the value of his book for resale, but this is better than losing the book completely.

For the library, the only suggestion would be to have the professors put the books on reserve about two days before the reserve book assignment is made, or in time for the library to find the books before they are snatched up.

When a student is accepted at a college, and especially at a teacher's college, he is expected to have values and to be mature enough to know the difference between right and wrong. If he does not live up to the standards of the College whether they be academic or ethical, he should be asked to withdraw.

In past years there has been much talk about starting an honor system on the Rhode Island College campus. When there is such a disgraceful lack of individual personal integrity on the part of some students, it is incomprehensible how such a plan could be implemented, much less successful.

## The ANCHOR

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## LITTLE MAN ON CAMPUS



## Letters to the Editor



### Parking Tiers?

Dear Editor:

We do not claim to be mathematicians, but any individual can see that 1,470 cars can not and will not fit into 631 parking spaces. We could, of course, park the cars two (2) high but this still leaves us with 200 remaining cars. The many sports cars would be able to park three high but this would still leave us with approximately 100 cars left. The *Anchor* poll showed that approximately 800 student cars are on the campus in the morning alone. However, sometime during the day 1,470 student cars are on the campus. I think, we, the students at R.I.C. would be willing and able to give up our valuable "play area" to alleviate this parking ill. Then again, the administration could demand that all students, during breaks between classes, move their cars and drive around 'till their next class and after an empty gas tank be relieved by other students having their breaks.

One might conclude that there are certain people on campus who refuse to acknowledge that a problem exists and until this problem is alleviated the student at R.I.C. will no longer be a student but a parking menace. Rodney Cinq-mars, '65  
Richard Kiley, '66  
P.S. How about the space adjacent to the pit?

### A Big Question

Dear Editor:

How long will it take the administration to solve the campus parking problem? Problems are never solved by "passing the buck."

Sincerely,  
Annette Henault, '67  
Linda Donotrio, '67

### Don't Drop It!

There appeared in last week's *Anchor* an article concerning David Tingsley, the President of the Sophomore Class. In the article Mr. Tingsley stated reasons for abolishing the quorum rule. Two reasons for continuing the quorum and a solution to the quorum problem will be discussed in this essay.

One reason for the continuance of the quorum is that with it the class has collective power to pass or defeat important issues. This simply means that when an important issue arises

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## R.I.C. Booters Edged Out By Salem, 1-0, and Danbury, 2-0

Salem State Teachers College turned back the Rhode Island College soccer team, 1-0, last Monday at Salem. The game was the first of the season for both teams in the New England College Athletic Conference.

After three scoreless periods of play, Ted Espindle, Salem's center forward forced the ball away from the R.I.C. goalie, Raymond Petrone, for the score. The Anchormen disputed the play on the grounds that the goalie had gained possession of the ball. Salem, however, was awarded the game winning goal.

### The summary:

**SALEM (1)** R. I. COLLEGE (0)  
Goldstein g. Patrone  
McCoy rfb. rfb. Lamontagne  
Pessenden lfb. lfb. Russell  
Sherriff rfb. rfb. Guay  
Myers chb. chb. Gledhill  
Dunne lhb. lhb. Schwab  
Samma or. or. Boyaj  
Aucione ir. ir. Costa  
Espindle cf. cf. Perra  
Durante il. il. Francis  
Anderson ol. ol. Poll  
Substitutions: R. I. C. — Hoffman,  
Joseph, Higgins, Parrillo, Riccio,  
Aunchman, McGuire.

Danbury College edged out the Rhode Island College soccer team 2-0, last Saturday at R.I.C. The game was the first at home for the Anchormen.

After a scoreless first period, the Danbury captain John

Biehrmann broke past the Rhode Island defense and scored at 6:56 in the second period.

Mark Kirthner gave Danbury an insurance goal at 13:12 of the third period as he shot the ball into the upper right hand corner of the net.

Both teams missed opportunities in the fourth period as goalies Raymond Petrone of R.I.C. and Frank Tino of Danbury applied the pressure.

The Anchormen will play two games in the New England State College Athletic Conference this week. R.I.C. will face Fitchburg State Teachers College on Wednesday, October 9, and Gorham State College on Saturday, October 12. Both of these games will be played at Rhode Island College.

### The summary:

**DANBURY (2)** R. I. COLLEGE (0)  
Tino g. Patrone  
Kahn lfb. lfb. Russell  
Wates rfb. rfb. Trainer  
Romanello rfb. rfb. Higgins  
McIlroy chb. chb. Gledhill  
Torney lhb. lhb. Guay  
Asselta or. or. Hamel  
Kirthner ir. ir. Francis  
Lamouth cf. cf. Wilkes  
Biehrmann il. il. Boyaj  
Priocolla ol. ol. Riccio  
Substitutions: R. I. C. — Hoffman,  
Joseph, Schwab, Poll, Mattiucci, McGuire, Costa, Aunchman, Danbury: Lambert, Crooks.



R.I.C. Co-Captain Charles Wilkes shoots at the Danbury goal as Paul Francis rushes in for a possible rebound.

## Reactions to the Quorum Drop, Many and Varied

Sophomore class president Dave Tinsley's proposals regarding the problem of attendance at class meetings has provoked a variety of reactions among the faculty and student body.

In a statement reported in the last issue of the Anchor, Tinsley indicated that poor attendance at meetings made it possible for anyone to stop a meeting by calling a quorum and listed three proposals to alleviate the problem.

The first two proposals would provide for class business to be conducted indirectly through class officers and student representatives. The third proposal called for the abolition of the quorum as a means of stopping a poorly attended meeting.

The majority of the students agreed with Tinsley that the third proposal would be the most effective and least drastic but there has been disagreement as to the seriousness of the problem and the necessity for action.

Mr. O'Reagan, advisor to the junior class, said that the present system makes it possible for a small minority to stop class meetings (by calling a quorum). He said that there definitely was a problem, but that the answer was "not at all obvious."

Dr. Laferiere, sophomore class advisor, agreed that if change was necessary, the abolition of the quorum would be most effective. "I'm not pushing for it (change), but if something must be done I prefer plan three."

Steve Solomon, former president of the class of '65, stated that he didn't consider attendance a serious problem in his class. He said that class meetings were unique in that unlike other campus organizations, attendance was automatic rather than voluntary. However, in this situation about two thirds of the class are uninterested in class affairs and of the other third some want to lead and others to follow. Because of this, he rejected Tinsley's first two proposals as being unfair to the one-third who are anxious to participate in class affairs but unable to run for office. He did agree with Tinsley that if something had to be done then the abolishing of the quorum would be the best course of action.

Ron Smith, sophomore student senate representative, disagreed with Tinsley on the need for action. He said that even if the one or two hundred who attend class meetings did not constitute a quorum, they were the interested ones and the class officers should work in their interest. He said that the only

danger with the quorum was that someone would call a quorum to gain attention, and that these people would be deterred by the disapproval of the rest of the class. "I don't think it's a drastic need," Smith continued, "we went through all last year with no problems. If someone calls a quorum just for the sake of it he will be ostracized." Smith went on to say that he did not think that the first two proposals (for indirect handling of class affairs) had any serious chance of being adopted. Passage of the proposal to abolish the quorum Smith said, would depend upon heavy popular support by the class.

Speaking of Tinsley he said, "I don't know why he is so discouraged. If you get 200 people at a meeting you're doing all right . . . you should work all out for those 200."

Some students also opposed dropping the quorum on the grounds that it would be detrimental to democracy in the class meetings. One junior stated that a class meeting was supposed to represent the will of a majority, but if a quorum was not present then there was no majority and hence no true representation. They also stated that calling a quorum could be a positive good if it stopped irrelevant business.

## Letters —

(Continued from Page 2)  
such as a financial expenditure, the will of the majority of the class, which is evidenced by a quorum, will prevail over the will of the minority (the executive committee and associates).

The second reason is that if the policies of the class are to be decided upon by a few, not only is the possibility of error great, but there is also the possibility that the "select few" could be influenced by non class members in deciding upon class events and policies.

The solution to the problem, as this class member sees it, is to simply lower the quorum if necessary. It is the opinion of this sophomore that if better leadership by the class officers was exercised there would be no quorum problem.

Robert Mantia, '66

## A Dream

Dear Editor:

Last Friday evening I remained on campus until approximately 8:30 p.m. I have never spent a more enjoyable evening on campus.

The many and diverse clubs and organizations had taken the

## Newman Club Holds Dance

A Hootenanny Dance sponsored by the Newman Club of Rhode Island College will be held in the Student Center, Friday, October 11, at 8:30 p.m. Dress is casual and all members of the student body are welcome to attend.

The highlight of the evening will be the introduction of a student group of two guitars and a uke who will provide entertainment and lead the "Hoot." Music for dancing will feature the "Bob Emma Trio."

Through membership in the Regional Organization of Newman Club it has been possible to publicize the dance on most college campuses in Rhode Island. Invited to the dance have been the student bodies from Brown, R.I.S.D., Bryant, U.R.I., and Providence College.

Officers of the Newman Club are Helen Maziarz, president; Charles Wilkes, vice-president; Olive Whalen, corresponding secretary; Leo Loiselle, treasurer; and Margaret Worrell and Mike O'Malley, regional representatives.

## Support The Soccer Team

### Games This Week

Wed. Oct. 9  
Home 3:30

### Fitchburg

Sat. Oct. 12  
Home 3:30

### Gorham

Mon. Oct. 14  
Away 3:30

### Willimantic

opportunity to schedule interesting events.

The lighted tennis courts were filled with students testing their ability. Eager trackmen were inside the gym running laps and lifting weights. Chess players were battling the old strategy in the student lounge.

The library bustled with students checking research papers, reading outside material for their classes, and reading, for the pure enjoyment, articles or books which were not required or which did not pertain to their courses.

The science building lights said that some students were engaged in experiments. Other students were using the art rooms to work on their projects.

In the auditorium a lecturer delivered his thesis to a near-capacity audience.

Professors and pupils clothed in togas of friendly arguments and discussion were sipping the ambrosial nectars of knowledge.

Lovers walked arm-in-arm along the paths telling of thoughts and desires in a language which Tennyson or Keats would have admired.

Enthusiasm permeated the campus.

Having awakened from these mental aberrations, the gloom and darkness stared at me with hollow, meaningless eyes.

Maureen Bailey, '66

## Foreign Policy—

(Continued from Page 1)

would affairs no matter how much they may conflict with our own."

Discussing the aims of the I.R.C., John DiBiase, program chairman commented that as members of the I.R.C., as college students, and as human beings in search of answers to the many complex problems confronting man in the modern era, the organization for the coming academic year will attempt to introduce a program of speakers which should impress upon all the need for a greater awareness of the fascinating intellectual challenges inherent to human existence and struggle.

"A genuinely critical interest in our environment," continued Mr. DiBiase, "entails more than simply scribbling down on a notebook anything which a professor might utter in the classroom. We are necessarily compelled—all of us—to recognize that if we are to escape the illusory limitations of our existence, that if we are to become more than just symptoms of those factors which shape our personalities, then we must accept the many demands which life inevitably makes upon us and attempt to rise above mediocrity by committing ourselves to the ignimatic human situation, by making the important decisions and by living with the consequences of those choices."

In summing up the aims the

I.R.C., hopes to impart to the student community, John stated, "Somewhere Sartre has stated that we are what we chose to become—life has no meaning but what we put into it. He who excuses himself becomes irrelevant to himself and to the world of life."

Refreshments will be served following the address.

## Hungarian

(Continued from Page 1)

she like to go back to Hungary for a visit?

"Last year I had a chance to go home—nothing would have happened to me—but I find here the kind of life that suits me the most."

"I also had a good chance to see another picture of Hungary as it is now, when my mother was allowed to come to visit me. I imagine it's somewhat better now and I do have a homesickness, but the homesickness I have does not refer to the country as it is now. My homesickness is meant for the Hungary I knew when I was a little girl in my own city and in my home. Then I didn't know what was going on. I would not find those things now."

### A Sense of Pride

"When I see something in the newspaper about a Hungarian composer or author, I feel proud because I feel it belongs to part of me and not part of Communist Hungary. It's like hearing the name of your old boy friend, but you can't force yourself to go back because you know you won't find your dream."

## Missing Books

(Continued from Page 1)

attributes this to the psychological effect the pleasant environment has on the students.

A few engineering difficulties in the new building still exist. The heating system needs to be adjusted, for at times the rooms are uncomfortably warm. Also the exhaust fans in the smoking area are not circulating the air efficiently. These are engineering problems which are being worked on and are soon to be corrected.

## FOR SALE

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After Six



## R. I. C. Students Display Outside Acting Abilities

In a rambling building rather reminiscent of an old barn, a group who call themselves the Pawtucket Community Players staged a warm and well-received performance of "Take Me Along" on Saturday evening, October 5.

"Take Me Along" is the musical version of "Ah Wilderness" (presented here at R.I.C. by the Rhode Island College Theater last year), a play typifying the family of 1906 to the hypocrisies of the Victorian Era—a family striving desperately to live as warm and lovable human beings in an inhuman, strait-laced society.

"Take Me Along" marks the Community Players 136th production and the beginning of their 43rd season as a group. The play was presented at the Oak Hill Tennis Club in a room certainly no larger than two living rooms. Approximately 150 people, at the most, can be seated around the "stage" which is nothing more than a bare space in the middle of this room bounced on all sides by the audience.

The atmosphere is "homey," giving the impression that actors and audience know each other well—and they probably do.

Two students here at R.I.C. may claim the distinction of belonging to this talented group of players. Ted Ford, member of the class of '67, and Fred Andrews, member of the class of '66, both had roles in "Take Me Along."

Ted Ford played Arthur Miller, the upstartish, glib-tongued, omniscient young male student of Yale in 1960. Except for one point in the play where Ted spoke his lines too rapidly for the audience, he was very convincing in his role. When interviewed backstage following the performance, Ted offered this statement concerning his previous experience in acting and his role as Arthur:

"I've been in three other plays—all of them before I went into the service. When I was in the C.Y.O. at St. Raphaels, I played in "Room Serv-

ice." Later on at another school, I played in "Pajama Game" and in "Seventh Veil." As for my role as Arthur in "Take Me Along," I enjoyed doing it and I don't think I did too badly."

Ted states further that he will be leaving the Pawtucket Players as soon as "Take Me Along" closes. Then he plans to join the drama club here at R.I.C.

Fred Andrews played Dave Macomber, the tyrannical father, indignant that any young man should "corrupt" his daughter by reading to her from such "vulgar" authors as Omar Khayyam. In his role, Fred was sufficiently absurd, but he says of his role:

"I don't think I put enough into it. I could have been a little crankier and perhaps my accent could have been more 'down-eastern.'"

Fred also has had previous acting experience. While in high school, he played in "Anniversary Waltz" and up until the time he joined the Pawtucket Players, he had been in plays put on by the Cumberland Lions Club.

As soon as "Take Me Along" closes, Fred intends to leave the Pawtucket Players and join his efforts with those of the drama club at R.I.C.

"Take Me Along" is scheduled to run three additional nights—October 10, 11, and 12, which allows anyone interested in taking in a performance to still have the opportunity.

"Take Me Along" is a successful effort put on by a hard-working group of singer-actor-dancers.

## Debating Club Goes to Prison

Several members of the Rhode Island College Debating Club will travel to Norfolk Prison, Walpole, Mass., this Saturday, October 12. Here the students will witness a debate between the Walpole prisoners and women students from Emerson College, Boston, Mass. Topic of the debate will be "Resolved that higher education is largely wasted on women."

In traveling to Norfolk, the R.I.C. students are hoping to gain a better insight of debating principles. The prisoners of Walpole are considered by many to be the best debating teams in the country. Lillian Cerullo, Douglas Arnold, Jane Drazek, Maureen McVey, Joan Connors, Roland Lanoue, and coach, Mr. Philip Joyce of the speech department are the members of the team traveling to the prison.

This year, Mr. Joyce states, there is room for more new debaters on the team. Anyone interested in joining is urged to contact Mr. Joyce or Joan Connors, president of the club. During the course of the year the team will be debating the question,

"Resolved that the Federal Government should guarantee the opportunity for higher education to all high school graduates."

This question will be debated with Queens College in November and with the University of Vermont on December 1.



Dr. Thomas G. King

## Dr. King To Speak

Dr. Thomas G. King, head of the industrial arts department of Rhode Island College, will be the guest speaker at the 26th Annual Convention of the New England Industrial Arts Teachers Association. The convention is to be held at Equinox in Manchester, Vermont, October 10, 11, 12. The theme of this year's convention is "Curriculum Planning for Industrial Arts."

Dr. King will speak on "The Role and Opportunity of the Individual Industrial Arts Classroom Teacher in Curriculum Development and Improvement." Dr. King said that teachers, superintendents, supervisors, and I.A. educators will be there to represent all of the New England states.

Also representing R.I.C. will be James P. O'Shea a recent addition to the I.A. faculty here.

Four students have been chosen delegates to the convention by Sigma Iota Alpha, the I.A. service organization. They are Jerry Florio, Art Shattle, Paul Clark, and Bill DeVincento.

## Student Studies

(Continued from Page 1)

within the Administration. The Administration doesn't know what Industrial Arts is and does not have too much of an idea of the value of I.A."

Mr. Gerrish said that he realizes that the students should not have to set up this shop; but that getting it finished would mean that they would get a chance to study both the theoretical and the practical side of the course. He went on to say that he thought the students have demonstrated a great deal of patience under the existing circumstances.

In regards to his students in general Mr. Gerrish remarked, "I believe that Industrial Arts students have to have more than the straight academic perspective teacher because they have to know their subject and at the same time be able to coordinate both mind and hands."

Mr. Gerrish concluded by saying that actual classes have begun this week but there is still more work to be done in the lab.

## Film Series Presents "The Blood of a Poet"

The Distinguished Film Series, under the direction of Prof. Robert P. Danilowicz (director of R.I.C.'s audio-visual department), has scheduled for the academic year a dozen American and foreign films to be shown for the enjoyment of the faculty and student body.

Each of the twelve movies will be shown twice—at 3:00 p.m. and 7:30 p.m.—in the Amos assembly hall on the designated dates. Admission is free and after many of the films coffee hours will be held to enable professors and students to discuss the important aspects of the films.

The first attraction, presented two weeks ago, was

"Raisin in the Sun."

The second attraction which will be presented this Friday is "The Blood of a Poet," winner of One of the Ten Best Foreign Films of the Year—National Review, 1933. "Poet" is Jean Cocteau's (noted French playwright, novelist, and philosopher) first attempt to use the motion picture as a medium for his expression of poetic thought. Displaying his many talents, Mr. Cocteau has written, directed, and narrated "The Blood of a Poet." The film is comprised of four parts or sections: The Wounded Hand, or the Poet's Scars; Do Walls Have Ears? The Battle of the Snowballs; and The Profanation of the Host.



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## Coming Events

**October 8:** Second meeting, The Canterbury Club, speech topic—"The Christian Life and the College Students."

**October 8:** Faculty Colloquium, Dr. Philip Whitman, lecturer—"Mathematics and the Social Scientists," Clarke Science Bldg., 1 p.m.

**October 10:** Conference: On Student Teaching Assignments.

**October 10:** Rhode Island School of Design, Exhibition of 19th Century Tuscan Paintings—The Museum of Art, sponsored by the American Federation of Arts, show ends Oct. 26.

**October 11:** Distinguished Film Series; "Blood of a Poet," Amos Assembly Room, Clarke Science Bldg., 7:30 p.m.

**October 11:** W.R.A. Co-ed Recreation Night.

**October 15:** Community Concert, Lorin Hollander, pianist; Veterans' Memorial Auditorium, 8:30 p.m., sponsored by the Brown University department of music.